Student's Name_____

Iowa Alternate Assessment 2009-2010 *Reading Rating Scale* *Grades 9-12*	Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 4 trials. Record most recent performance (supporting evidence required)
Reading Standard: Students can comprehend what they read in a variety of literary and informational texts				
1. 1 Knows some letters of the alphabet, as those in the student's own name	☐	☐	☐	____ %
1. 2 Identifies pictures of important places or people in the school or home environment	☐	☐	☐	____ %
1. 3 Identifies warning labels	☐	☐	☐	____ %
1. 4 Identifies or matches 20 words or symbols	☐	☐	☐	____ %
1. 5 Student differentiates small from large (which object is small? which object is large?)	☐	☐	☐	____ %
1. 6 Student orders small-to-large when given 3 same objects of different size found in grade-appropriate text (cups, books, etc).	☐	☐	☐	____ %
1. 7 Identifies purpose of reading (e.g., Why would I read this?- for information, for pleasure, to understand a specific viewpoint)	☐	☐	☐	____ %
1. 8 In grade appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	☐	☐	☐	____ %
1. 9 In grade-appropriate text, demonstrates understanding of idioms used in the text	☐	☐	☐	____ %
1. 10 Using grade-appropriate text, identifies the theme of the story	☐	☐	☐	____ %
1. 11 Describes the setting of the novel	☐	☐	☐	____ %
1. 12 Student identifies characters in a novel	☐	☐	☐	____ %
1. 13 Describes the plot from novel	☐	☐	☐	____ %
1. 14 In grade-appropriate text, student sequences 2 events (first-then)	☐	☐	☐	____ %

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1. 15	Identifies cause-and-effect in grade-appropriate text	☐	☐	☐	____ %
1. 16	Uses title of book, pictures, and text, to make predictions about what will happen next in a novel	☐	☐	☐	____ %
1. 17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	☐	☐	☐	____ %
1. 18	In grade-appropriate text, student sequences more than 3 events	☐	☐	☐	____ %
1. 19	Student correctly responds to "who" questions	☐	☐	☐	____ %
1. 20	Student correctly responds to "what" questions	☐	☐	☐	____ %
1. 21	Student correctly responds to "where" questions	☐	☐	☐	____ %
1. 22	Student responds to "why" questions with reasonable answers	☐	☐	☐	____ %
1. 23	Identifies or describes relationships between characters depicted in grade-appropriate text	☐	☐	☐	____ %
1. 24	Student describes different characteristics of characters found in grade-appropriate text	☐	☐	☐	____ %
1. 25	Student identifies common characteristics of dissimilar characters found in grade-appropriate text	☐	☐	☐	____ %
1. 26	Student identifies the consequence of an action found in grade-appropriate text	☐	☐	☐	____ %
1. 27	Identifies or repeats important information from the text	☐	☐	☐	____ %
1. 28	Answers questions about content read (or read-to)	☐	☐	☐	____ %
1. 29	Identify authors point of view (who is telling the story)	☐	☐	☐	____ %
1. 30	Separates fact from opinion	☐	☐	☐	____ %